



Build It Up

### **Description**

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Teams work together to build the tallest tower with only the supplies given to them.

# **Supplies**

- Toothpicks
- Grapes or miniature marshmallows

### **How to Play**

- 1. Split the group into teams of 4-5 students. Evenly divide up the toothpicks and marshmallows/grapes.
- 2. Explain that the goal of this activity is to work together to build the tallest tower.
- 3. Let them know that they can only use the supplies provided and give them a time limit.
- 4. Explain that once time is called they must remove their hands and the tower must stand on its own without leaning on anything.
- 5. The group with the tallest free-standing structure wins!

### **Activity Prompts for Reflection**

- Was there anything that was challenging for you during this activity?
- How did you and your group work together during this challenge?
- Could you have done something differently to work together better? What could you have changed?
- Did you feel listened to during this activity? If so, how and why?



## Other Ways to Play

- Challenge them to build a replica of a building that they know. For example: which team can build a structure that looks like our school, that looks like a house, etc.
- Have your students get creative and build a creative structure. Or get more specific and have them build what they want their future home to look like.

### **Additional Notes**

• Use the SEL Activity Prompts to tie other SEL competencies to this activity.

### Category

- 1. Activities
- 2. Relationship Skills

#### **Sel-competency**

1. Relationship Skills

#### Allotted-time

1. 15-20 minutes

#### **Themes**

1. STEM